

Paper 1	Summary: Updates to ARPPs 6A - Standard Assessment Regulations Undergraduate and 6L – Assessment Board Decision-Making, Including the Implementation of Assessment Regulations: Procedure	Deputy Chair's View
For Approval		Approved
Comments		
Approved. Given this is a first for BU, it also feels sensible to review the process once the first intake have worked their way through the condensed semesters so any issues can be addressed.		Kerry-Ann Randle
Approved. Will be a good pilot (albeit small) to see comparison between 1st semester IYR and 2nd Semester IYR.		Ann Luce
Approved. Review of the equity of the different IYR approaches will be required after the pilot concludes.		Philip Sewell
Approved but would recommend treating as a pilot and reviewing process at earliest opportunity.		Fiona Knight
Approve. Good opportunity to pilot for future multi-entry cohorts.		Gelareh Roushan
Approve in principle, but believe 6.9.6 rule on extensions should be revisited. If a student has an extension past 72 hrs they are being disadvantaged from being able to benefit from IYR despite having mitigating circumstances that treat their new deadline as an original deadline. <u>Response from Head of Academic Quality:</u> <i>Thanks for this response. The reason for not offering IYR where a student has an extension for an assessment on an eligible unit is because a wide range of durations with regards to extension deadlines are given and it may not be operationally feasible to also offer an IYR opportunity with an extension. This was discussed when the policy was introduced. However, the exclusion of extensions from IYR opportunities could be revisited during the review of these changes as part of the evaluation of the pilot.</i>		Kate Terkanian
Approved.		Carly Stewart
Approved, as others have said, it will be useful to run this approach as a small pilot, and then enabling us to take stock and review.		Philip Ryland
Overall approved, note comments separately - some are related to clarity. I think this is a reasonable approach for the pilot. Further consideration of IYR in the context of multiple entry points should be given as part evaluation of this pilot and future planning.		Jacky Mack
I agree with the changes to 6A and 6L. Comments below: - In section 2.9 the potential to consider a different delivery model and change of academic calendar is mentioned to achieve full equitability between cohorts. I am fully in favour of evaluating the pilot and making sure that the current approach is primarily working from a student experience and learning approach viewpoint before going down a redesign route that looks at academic calendar/model. I would not want to second guess anything as we need to do all we can to get it in place and give it a chance to work. - I would also query to what extent it is an issue if different L4 cohorts have different IYR units given the different delivery dates and models in place. We will be making it clear to students what units relate to IYR and that is our commitment to them, so I wouldn't have thought this is a breach in any way as long as we are consistent in our commitment to them. - Communication to our students - I am hoping that this will be done in a manner that doesn't confuse our Sept or Jan starters - we do need to be transparent with them but let's keep the message as simple as possible so that the overriding factor is that they all have opportunities for IYR. They should not be led by us to compare their exact IYR experiences in detail, they should be reassured that we have their best interests at heart in all that we do for them in offering IYR no matter which cohort they		Lois Farquharson

are on. Confidence building and positive student experience are mentioned in the paper and that's what I am hoping is part of the emphasis in communication.	
<u>Response from Head of Academic Quality:</u> <i>Thanks for these useful comments. To clarify, communications to student(s) will only be actioned if there are queries from students about IYR, rather than as a blanket communication to all students. This approach was agreed with Faculties who felt it was not necessary to alert students to this change but will develop standard communications (with support from Academic Quality) to be used consistently across all Faculties if queries are raised with regards to IYR opportunities for different cohorts.</i>	
Approved	Grace Ehiosun
Approved	Sara White